

I Rozumienie tekstu słuchanego

ZADANIE 1 (6 pkt)

Usłyszysz dwukrotnie rozmowę dwóch osób na temat przyjęcia na które zostali zaproszeni. Na podstawie nagrania uzupełnij luki w zaproszeniu 1.1-1.6 brakującymi informacjami. Za każdą poprawną odpowiedź otrzymasz 1 punkt.
Na karcie odpowiedzi wpisz rozwiązania drukowanymi literami!

<p>Come to a party!!</p> <p>Sarah 1.1 _____ is having a 1.2 _____ party on Saturday 1.3 _____ July at 1.4 _____, Millfield Road at 1.5 _____.</p> <p>RSVP by 28th 1.6 _____, please!</p>
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PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI !

ZADANIE 2 (5 pkt)

Usłyszysz dwukrotnie fragment rozmowy pomiędzy dwojgiem przyjaciół na temat projektu związanego z filmem. Do pytań 2.1-2.5 wybierz jedną pasującą odpowiedź A, B lub C. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

2.1 Steve thinks Katie would be best in front of the camera because

- A. she is a good actress.
- B. she is in their group.
- C. she is pretty.

2.2 Gary can't be in the film project because

- A. he is in the school play.
- B. he is in another group.
- C. he wants to do his own project.

2.3 Lee is going to be

- A. an actor.
- B. the cameraman.
- C. a quizmaster.

2.4 Steve wants to be

- A. the makeup artist.
- B. an actor.
- C. the director.

2.5 Mark is going to talk to Lucy

- A. in their English lesson.
- B. in their Art lesson.
- C. in their Maths lesson.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI !

ZADANIE 3 (5 pkt)

Usłyszysz dwukrotnie wypowiedzi pięciu ludzi na temat różnych domów. Każdej z osób 3.1-3.5 przyporządkuj jedno stwierdzenie A-F. Jedno stwierdzenie nie pasuje do żadnej z wypowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- A. We have got a big family.
- B. We want an old house.
- C. I don't want to live on a main road.
- D. Our pet needs a lot of space.
- E. We enjoy entertaining guests.
- F. I need a modern kitchen.

3.1	Speaker 1	
3.2	Speaker 2	
3.3	Speaker 3	
3.4	Speaker 4	
3.5	Speaker 5	

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI !

II Rozumienie tekstu czytanego

ZADANIE 4 (4 pkt)

Przeczytaj fragment artykułu. Wpisz w każde z miejsc 4.1-4.4 literę A-E, którą oznaczone jest brakujące zadanie. Jedno z podanych zdań nie pasuje do tekstu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Unusual jobs The Ravenmaster

Legend has it that if the ravens ever leave the Tower of London, it will crumble and disaster will fall upon England. It is for this reason that there are always at least six ravens in permanent residence at the Tower.

Of course, someone has to look after the ravens and make sure that they are fed and kept in good health. 4.1 ____

He is one of the Yeomen Warders, also known as Beefeaters, that work at the Tower of London, but his sole responsibility is to care for the birds.

4.2 ____ In the morning, he has to get up at as early as 5 am to let the birds out of their cages, give them water and prepare their breakfast. 4.3 ____

After he has cleaned out the cages, the rest of his day is spent guarding various parts of the Tower, guiding visitors and answering their questions. However, he also keeps a careful eye on the birds throughout the day.

4.4 ____ At the end of the day he puts the birds to bed. He puts them back in their cages and locks them up for the night around 9 pm.

The Ravenmaster needs to be dependable, responsible and dedicated. After all, it's not just the welfare of the birds he has to think about – according to the legend, the fate of the nation rests on his shoulders too!

- A. The birds' wings are clipped so they can't fly away.
- B. This is no easy task.
- C. At around 5:30 in the afternoon, he feeds the birds again.
- D. This responsibility falls to the Ravenmaster.
- E. The ravens eat a diet of raw meat, boiled eggs and bird biscuits soaked in blood.



PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI !

ZADANIE 5 (5 pkt)

Przeczytaj poniższy tekst. Następnie zdecyduj, które zdania podane w tabeli (5.1-5.5) są zgodne z treścią tekstu (TRUE), a które nie (FALSE). Za każdą poprawną odpowiedź otrzymasz 1 punkt.

The Summer Solstice

United Kingdom

The area around the famous 4,000-year-old monument of Stonehenge comes alive on the morning of the summer solstice, as thousands of people come to watch the sun rise over Salisbury Plain. People dance around the standing stones all night until the light of the rising sun touches the monument's stones, then loud cheers ring out.



Sweden

In Sweden, the summer solstice is an important festival. In the north, during the summer months, the sun does not set at all! There is daylight 24 hours a day! At Midsummer, many people leave their city dwellings to go into the countryside and commune with nature. They light bonfires and there is lots of singing and dancing around the midsummer pole. People decorate their homes with flowers and birch branches. Girls go to the fields to gather seven different kinds of wild flowers and grasses. They believe that if they sleep with these tucked under their pillow, they will dream of their future husband.

Poland

In Poland, especially in the Eastern Pomeranian and Kashubian regions of northern Poland, Midsummer is celebrated on June 23rd. People dress like dangerous sea pirates, and girls throw wreaths made of flowers into the Baltic Sea. The Midsummer Day celebration starts at about 8 pm and lasts all night until sunrise.

Estonia

Estonians celebrate "Jaaniohtu" ("John's night" in English) with bonfires on the eve of the summer solstice. On the islands of Saaremaa and Hiiumaa, old fishing boats may be burnt. On Jaaniohtu, Estonians all around the country will gather with their families, or at larger events, to celebrate this important day with singing and dancing as Estonians have done for centuries. The celebrations that accompany Jaaniohtu are the largest and most important of the year.

5.1	The summer solstice is the shortest day of the year.	
5.2	In Sweden, girls put birch twigs under their pillows.	
5.3	At Stonehenge, people don't sleep the night before the summer solstice.	
5.4	In some parts of Estonia, they burn houses.	
5.5	In Poland, girls throw flowers into the sea.	

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI !

ZADANIE 6 (5 pkt)

Przeczytaj poniższy tekst a następnie odpowiedz na pytania 6.1-6.4. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zaznacz jedną z czterech możliwości, zakreślając literę A-D. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Characters larger than life

In any book, cartoon or film we all love to see the heroes defeat the villains, save the world, win the girl and live happily ever after. But just between you and me, don't we feel a little bit sorry for the villains as well?



Saruman, from *The Lord of the Rings*, is an all-time favourite villain, the type of villain I like. He is a tall wizard with a long white beard and cold dark eyes. He wears a long white robe and carries a magic staff. Once he was a good wizard but the power of magic ring has made him evil and greedy and now he wants to rule the world. Only Frodo, the small ring bearer, can stop him.



Frodo Baggins, a Hobbit, is small, brave and honest, with bright eyes, curly brown hair and very large hairy feet! His mission is to take the magic ring to Mordor where it will be destroyed. He travels with some friends and together they have to face many dangers. Gandalf a wise wizard, protects them and shows them the way.

Another of my favourite heroes is Peter Pan, a mischievous, daring boy

with pointed ears who can fly and never grows older. Peter and his friends, the Lost Boys, have a dangerous enemy called Captain Hook.

With his black moustache, cruel laugh and a sharp metal hook instead of a hand, the cunning Captain Hook is a perfect villain. He always wears a broad-brimmed hat and fine clothes. He lives with a band of pirates on his ship, the Jolly Roger, making plans to kidnap the Lost Boys and capture the boy he hates.

Not all villains are men. The Wicked Queen in *Snow White* is one of the most cold-hearted villains ever. Beautiful but vain, the queen asks her mirror every day, "Mirror, mirror on the wall, who is the fairest of them all?" The answer always pleases her, until one day the mirror replies that kind and caring Snow White is even prettier than her. The jealous queen is so angry that she dresses up as an old woman and gives Snow White a poisoned apple.

Whether heroes or villains, these are the characters I admire the most. I love to watch the heroes fight the villains and eventually see good win over evil. I also can't help feeling for the villains and their weaknesses; I just love to hate them! These stories are timeless and the characters are definitely larger than life.

6.1 What is the writer's main purpose in writing the text?

- A. to describe how heroes catch villains
- B. to describe some well-known heroes and villains
- C. to tell some well-known cartoon stories
- D. to tell some well-known fairy tales

6.2 What does the writer say about Saruman?

- A. He was not always evil.
- B. He is the writer's favourite character.
- C. Frodo wants to destroy him.
- D. He has lost a valuable ring.

6.3 Which of the statements is true of Captain Hook?

- A. He works on his own.
- B. He has a partner called Jolly Roger.
- C. He has a black beard.
- D. He takes care of his appearance.

6.4 What is the writer's opinion of villains?

- A. They are more important than the heroes.
- B. He likes them more than the heroes.
- C. He is happy to see them lose.
- D. They are just as important as the heroes.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI !

III Część gramatyczno-leksykalna

ZADANIE 7 (20 pkt)

Wybierz odpowiedzi: A, B lub C. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

7.1 Listen to the lions _____ .

- A. hissing B. howling. C. roaring

7.2 Could you please _____ some cheese?

- A. chop B. boil C. grate

7.3 Sorry we were late. We were _____ up by the bad weather.

- A. put B. drawn C. held

7.4 Ken really loves _____ salmon.

- A. oily B. smoked C. bitter

7.5 _____ of the suspects admitted to the burglary.

- A. Either B. Any C. Neither

7.6 Coral reefs are in _____ due to man's activity.

- A. risk B. jeopardy C. shift

7.7 She is a teacher by _____ .

- A. job B. career C. profession

7.8 Children should learn to _____ manners.

- A. grow B. value C. break

7.9 Ann never _____ her temper.

- A. misses B. forgets C. loses

7.10 Dan _____ in the countryside when he got a flat tyre.

- A. was driving B. drove C. had driven

7.11 He doesn't have the right _____ to become a pilot.

- A. charms B. skills C. gifts

7.12 We _____ hard all year so we needed a holiday.

- A. had been working B. worked C. have been working

7.13 You _____ talk in the library. It is not allowed.

- A. ought to B. can C. mustn't

7.14 Gerald and Pat _____ to the South of France three times now.

- A. have been B. went C. were going

7.15 A lot of animals are in _____ of extinction.

- A. illness B. danger C. risk

7.16 Her sister is very _____. She writes poems.

- A. sensible B. creative C. organized

7.17 You _____ let your dog bark all night.

- A. don't have to B. shouldn't C. must

7.18 Cindy tries to get _____ with her neighbours.

- A. along B. clear C. after

7.19 Many plants and animals are _____ species.

- A. natural B. wildlife C. endangered

7.20 A lot of people are still dying of _____ .

- A. erosion B. habitat C. starvation

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI !

ZADANIE 8 (5pkt)

**Wpisz brakujący wyraz. Za każdą poprawną odpowiedź otrzymasz 1 punkt.
Na karcie odpowiedzi wpisz rozwiązania drukowanymi literami!**

8.1 They've been studying English _____ last May.

8.2 This awful music drives me _____.

8.3 He does like _____ - fiction stories.



8.4 Dragons are mythical _____ that can breathe fire.

8.5 He sent me a text _____ asking me to meet him at 6:00.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI !

ZADANIE 9 (20 pkt)

Podziel podane wyrazy na dwie kategorie: **CZĘŚCI SAMOCHODU** oraz **CZĘŚCI ROŚLINY/DRZEWA**. Jeden rzeczownik pasuje do obu kategorii. W każdej z nich powinno znajdować się 10 wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt. Na karcie odpowiedzi każdemu numerowi przypisz odpowiednio literę C (car) lub P (plant). Pamiętaj, że jednemu numerowi odpowiadają obie litery.

9.1 horn 9.2 handbrake 9.3 petal 9.4 brake 9.5 stem 9.6 tyre 9.7 clutch 9.8 headrest 9.9 stalk 9.10 seed 9.11 trunk 9.12 branch 9.13 bark 9.14 bud 9.15 mudflap 9.16 log 9.17 gear stick 9.18 root 9.19 aerial			
Parts of a car 		Parts of a plant / tree 	
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI !

ZADANIE 10 (10 pkt)

Uzupełnij poniższy list właściwymi formami czasowników. Za każdą poprawną odpowiedź otrzymasz 1 punkt. Na karcie odpowiedzi wpisz rozwiązania drukowanymi literami!

Dear Daria,

This 10.1 _____ (probably / come) as a surprise to you, but I

10.2 _____ (decide) to move to London! I 10.3 _____

(think) about it for a long time, but it was only last week that I 10.4 _____

(make up) my mind. I 10.5 _____ (already / find) a flat to live in, and I

10.6 _____ (go) tomorrow to make arrangements about moving my furniture.

I was lucky to get a flat so quickly – I 10.7 _____ (only/look) for a couple of days before I found it. Hopefully, I 10.8 _____ (settle) in by the end of the month. I 10.9 _____ (originally / think) about staying with my sister, but her house 10.10 _____ (be) so small that I changed my mind.

Love,

Melinda

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI !

IV Wypowiedź pisemna

ZADANIE 11 (10 pkt)

Miałeś/łaś odwiedzić kolegę w szpitalu, ale musiałeś/łaś zaopiekować się córką sąsiadów, którzy poprosili Cię o to nie mając nikogo innego do pomocy. Napisz do niego wiadomość.

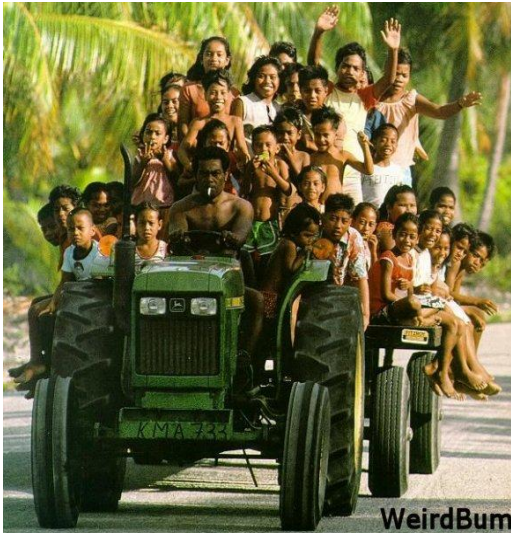
- **Przepróś, że nie możesz przyjechać.**
- **Poinformuj o powodzie swojej nieobecności.**
- **Napisz, dlaczego nie mogłeś odmówić sąsiadom.**
- **Zapytaj o możliwość przyjazdu w innym terminie.**

Podpisz się jako XYZ. W zadaniu nie jest określony limit słów. Oceniana jest umiejętność przekazania wszystkich informacji (8 punktów) oraz poprawność językowa (2 punkty).

ZADANIE 12 (10 pkt)

Wybierz jedną z par poniższych ilustracji i porównaj je. Wylicz w swojej wypowiedzi co najmniej 6 różnic. Limit słów 70-100. W razie potrzeby skorzystaj z brudnopisu (ostatnia strona). Wersja końcowa powinna znaleźć się w czystopisie.

I para



II para



CZYSTOPIS

ZADANIE 11

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ZADANIE 12

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